

Add the following questions to all academic, and administrative annual plan shells for the 2019/2020 yr.

- 1) State Chancellor Vision for Success states
 - A. Over five years, **increase by at least 20 percent the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.**
 - B. Over five years, **increase by 35 percent the number of California Community College students transferring annually to a UC or CSU.**
 - C. Over five years, **decrease the average number of units accumulated by California Community College students earning associate degrees**, from approximately 87 total units (the most recent system-wide average) to 79 total units
 - D. Over five years, **increase the percent of exiting CTE students who report being employed in their field of study**, from the most recent statewide average of 60 percent to an improved rate of 76 percent
 - E. **Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups**, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.
 - F. Over five years, **reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults**, with the ultimate goal of fully closing regional achievement gaps within 10 years.

How has your area worked towards those goals? (respond

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| 300 word max |
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- 2) *“Considering the State Chancellor’s Student Equity and Achievement plan, addresses these 4 areas importance for equity (access, retention, degree completion, transfer) what areas is your program challenged by? What do you plan to do to address that?”*

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| 300 word max |
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